# Sample Paper – 2013 Class –X Subject –English Communicative

Maximum Marks: 90

Instructions:

The question paper is divided into four sections.

Section A:	Reading
Section B:	Writing
Section C:	Grammar
Section D:	Literature

<u>Section - A</u> (Reading – 20 Marks)

Q1. Read the passage given below carefully :

# A Rose For The Queen

There was not a man in the Mughal Empire who did not know of Jahangir's love for his queen, Noor Jahan. As was the custom of the time, Jahangir had many queens, all of them beautiful and talented. But Noor Jahan, the chief queen was special. She was the epitome of grace, beauty and talent. She was also an intelligent woman who understood statecraft and was unscathed by palace intrigues. Jahangir had found in her an invaluable friend and counsellor. She even shared his leisure pursuits, going so far as to accompany him on his hunting expeditions. In fact, Noor Jahan was an excellent shot and once, surprised and delighted her husband by bringing down a ferocious tiger with a single arrow.

In appreciation of Noor Jahan's accomplishment, Jahangir showered her with gifts. He took great pleasure in giving her anything she liked. And Noor Jahan liked a great many things – shimmering silks embroidered with gold and silver and rainbow coloured threads, jewellery, etc. Once Jahangir gifted her an emerald which was the size of a small walnut. Another time, he gave her a cluster of rubies set in a pendant. Noor Jahan loved to design her own jewellery and some of it was elegant enough to be appreciated by the emperor as well. In an effort to give Noor Jahan, the best of everything, Jahangir took her to Kashmir every year. For two long months, they escaped the heat of the plains and enjoyed the beauty of nature.

Noor Jahan loved these sojourns in Kashmir. She loved the sparkling streams and the beautiful, colourful flowers that bloomed all over the meadows and the hillsides. But there was one thing she loved in particular, and that was a rose that bloomed in summer, on a single bush, in a garden at the foot of a mountain in Kashmir. The wasn't white and it wasn't pink, but a bit of both. The petals had frilly, rose tinted edges that looked like the work of an artist

Time: 3 hours

20 Marks 25 Marks

(10 Marks)

with a clever brush. And its scent was out of this world. In Agra, all the year around, Noor Jahan waited for the day when she would go to Kashmir and set her eyes on the rose again.

She craved to go to Kashmir and see that ethereally beautiful rose that had been planted in the gardens of Kashmir by one of the most famed gardeners. The rose only bloomed in the summer season and if one missed an opportunity, it would be the next year.

I.	Complete the following statements briefly :	(1x6 = 6 Marks)
	a) Noor Jahan was a special queen because	
	b) Jahangir had found in Noor Jahan a	
	c) Jahangir gifted Noor Jahan	
	d) Jahangir and Noor Jahan craved to escape to	
	e) Noor Jahan loved the in Kashmir.	
	f) But Noor Jahan's delight was the	
II.	Answer the following questions briefly :	(1x2 = 2 Marks)
	a) How was Noor Jahan known to be an intelligent woman?	
	b) Describe the rose flower.	
III.	Find the words in the passage which mean the same as the words	(1x2 = 2 Marks)
	given below :	
	(a). Unharmed (b). Getaway	
	()	

# Q2. Read the passage given below carefully :

(1x5 = 5 Marks)

## Impoverished Children Beat Odds To Turn Role Models

(From the Hindu)

Being born in a poor family often cuts into a child's chances of a bright future, but not for the group of children who have not only managed to beat their misfortune but have also turned into inspiring role models for others in their communities.

Nanda Munda, a 13 year old tribal boy from a remote village of Odisha's Nayagarh district was forced to work at a road-site eatery to help his family meet their daily needs. But his strong desire to study not only just helped him fulfil his dreams, but also made him a "change maker" in his community who now inspires others to continue to go to school.

Similarly, Nazeema Khatoon (14), who hails from a small village in Jamtara district of Jharkhand, always believed that children should enjoy their childhood and not be sent to work. This belief, which she held despite all the difficulties of living in acute poverty, helped her turn into an activist who is now a known figure in her locality.

The story of Sukra Majhi is nothing different, as the 16-year-old from a remote Odisha village proved that poverty and disability could not stop one from dreaming big and even making them happen. Majhi, blind in one eye, who was forced to quit school a few years ago, is now a player with India's blind cricket team. He has recently represented the country in a tournament against Pakistan. What is common among these children is that they all have got the much – needed assistance and motivation that helped them dream for a better and a meaningful future.

Dola Mohapatra, national director of Child Fund India, an international NGO which has been working for such children for the past 60 years in India, says, 'Every child has some potential, circumstances prevent them from realizing that. All they need is a small push, if we can provide them that; they can also shine like other privileged children.

- I. On the basis of your reading of the above passage, complete the following statements with the help of given options :
- (a) It is assumed that a child's bright future is cut, when
  - (i) luck is not on his side
  - (ii) he is born in a poor family
  - (iii) he is born in a rich family
  - (iv) he doesn't work hard
- (b) These children in the above passage have managed to \_\_\_\_\_
  - (i) turn their life into a better dream
  - (ii) change their destiny
  - (iii) become role models
  - (iv) all of the above
- (c) Nazeema Khatoon bas become a / an
  - (i) role model
  - (ii) activist
  - (iii) student
  - (iv) teacher
  - These children have proved that \_\_\_\_\_\_.
  - (i) everybody can go to school
  - (ii) every child has a potential
  - (iii) poverty and disability cannot stop anything
  - (iv) everybody can enjoy their childhood
- (e) 'misfortune' in the above context means \_\_\_\_\_
  - (i) bad luck
  - (ii) misunderstood
  - (iii) destiny

(iv) fortunate

Q3. Read the poem given below and complete the statements that follow by choosing the correct options :

(1x5 = 5 Marks)

#### **IN LONDON TOWN**

It was a bird of paradise, Over the roofs he flew. All the children in a trice Clapped their hands and cried, "How nice" Look-his wings are blue!"

rs.com His body was of ruby red, His eyes were burning gold, All the grown-up people said, "What s pity the creature is not dead, For then it could be sold!" One was a braver than the rest,

He took a loaded gun; Aiming at the emerald chest, He shot the creature through the breast, Down it fell in the skin.

It was not heavy, it was not fat, And folk began to stare, "We cannot eat it, that is flat! And such outlandish feathers as that Why, we could ever wear?"

They flung it into the river brown. "A pity the creature died!" With a smile and with a frown, Thus they did in London town; But all the children cried.

- (a) The bird was flying over/in the \_\_\_\_\_
  - (i) buildings

NNN.

- (ii) sky
- (iii) mountain
- (iv) sea

- (b) The grown ups were interested in .
  - (i) killing the bird
  - (ii) selling the bird
  - (iii) eating the bird
  - (iv) having the skin and feathers of the bird

#### (c) The person shot the bird through the \_\_\_\_\_.

- (i) breast
- (ii) head
- (iii) feathers
- (iv) green chest
- differs.cot (d) The people did not like the feathers because they were
  - of no use (i)
  - (ii) too big
  - (iii) strange and not very pleasant
  - (iv) pleasant
- 'outlandish' in the above context means (e)
  - (i) uncanny
  - (ii) familiar
  - (iii) strange
  - (iv) beautiful

#### Section - B Writing – 20 Marks)

- Q4. Your school is planning to organize a grand function on the National Girl Child (4 Marks) Day. Draft a notice in about 50 words informing the students about the function. Invent all other necessary details. You are Ram/Rosita, Cultural Secretary.
- Q5. Given below is a profile of Ms Poonam Seth. Write a short sketch of her, in about (6 Marks) 100 words with the help of clues given below :

Birth	:	Delhi, rich family
Age, etc	:	35, beautiful, smart, agile
Family	:	married, handsome husband, Director in a company, one school going
		daughter, joint family
Likes and Dislikes	:	keen reader of The Ramayan, discharges duties sincerely, good daughter-
		in-law and daughter, loves movie and watch a new movie every Friday.
Hobbies	:	dancing and gardening

**Q6.** You visited the Water Park in your city as a part of school excursion. You noticed that (7 Marks)

the water was not clean and also had a stale smell which could result in many water borne diseases. Taking idea from the unit; Health and your own ideas, write a letter in about 120 words to the editor of a local newspaper on your experience on visiting the place and how the polluted water would affect the visitors. Include the precautions that should be taken in the Water Park. You are Neeta / Nitin .

**Q7.** You are an avid reader and would like to address the students in the library class on **(8 Marks)** "The Joy Of Reading". Prepare your speech taking help form the following points along with your own ideas in not more than 150 words.

	Joy of reading - wide variety of books – informative, interesting, colourful – library has silence all around – can pick up any book that we desire – can get to know the writers through their						
	books – pleasure of having our own books is incomparable						
-				<u>Section</u> (Grammar – 2		y\$.	
Q8.		-	passage by ch	oosing the corr	rect option from the	e options given	(4 Marks)
	belo		(-)	their conited f			au tha First
					rom Calcutta (b) n to the task of (d)		
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				ON			
	(a)	(i) shift	. (	(ii) shifts			
		(iii) shifting		(iv) shifte	ed		
	(b)	(i) to		(ii) at			
	(~)	(iii) in		(iv) on			
	(c)	(i) an		(ii) the			
		(iii) a		(iv) all			
	(d)	(i) building		(ii) build			
		(iii) built		(iv) build	ls		
	(e)	(i) was		(ii) were	2		
		(iii) will be		(iv) shou	ıld		
	(f)	(i) designs		(ii) desig	ŗn		
		(iii) designing		(iv) desi	-		

(g)	(i) build	(ii) built
	(iii) building	(iv) builds
(h)	(i) which	(ii) who
	(iii) whom	(iv) that

Q9. Read the notes given below and complete the paragraph that follows with the (4 Marks) help of given options :

Sir Issac Newton

Birth	:	in 1642 on Christmas day
Residence	:	in a small village of Woolsthrope, Lincolnshire
Parents	:	father died, mother remarried a clergyman
Guardian	:	his good old grandmother, kind, sent him to school
First achievement	:	set of little tools, saws of various sizes manufactured
Next step	:	made many strange articles

Sir Issac Newton (a)	on Christmas day in V	Woolsthrope,	a small village i	in Lincolnshire.
His mother remarried after (b)	Newton (	c) • • •	by his good old	grandmother.
As a boy, his first achievement	was (d)			

(a) (i) was born (iii) is birth

(c)

(ii) was birth (iv) is born

(b) (i) the death of his father(iii) the marriage of his mother

(ii) the dead of his mother (iv) the death of her father

- (i) is brought (iii) was brought
- (d) (i) preparing a new set of tools(iii) is prepared a new set of tools
- (ii) was brought up (iv) is bring up
- (ii) was prepared a new set of tools(iv) still prepared a new of tools
- Q10. The following paragraph has not been edited. There is one error in lines. (4 Marks) Write the incorrect word along with the correct word in your answer sheet. The first one has been done as an example :

	Incorrect Word	Correct Word
Three men was once going on	was	were
a long journey. As luck will have it	(a)	
they come across a bag full of	(b)	
gold pieces. They were beside	(c)	

themselves with joyful and decided	(d)	 
to divide the money equal. But the	(e)	 
long and tiring journey has made	(f)	 
them hungry. So, they decide to eat something	(g)	 
and then divided the money.	(h)	 

#### Q11. Rearrange the following words and phrases to make meaningful sentences. (1x4= 4 Marks)

- (a) stories / loved / my grandfather / telling / me
- (b) used / celebrated / his birthday / differently / to be
- (c) distribute sweets / instead of / they / cutting a cake / used to
- (d) blow out / but / used to / they / we / candles / light a lamp

#### Q12. Read the conversation given below and complete the paragraph that follows : (4 Marks)

- Veena : Did you watch the IPL Cricket match yesterday?
- Megha : No.
- Veena : You should have watched. The Deccan Chargers played very well.
- Megha : I will surely watch their next match. Isn't it on this Friday?
- Veena : Yes, it is.

Veena asked Megha (a) \_\_\_\_\_. Megha replied (b) \_\_\_\_\_. Veena told her that she should have watched as (c) \_\_\_\_\_. Megha assured her that she would watch the next match and asked (d) \_\_\_\_\_. Veena confirmed that it was on Friday.

# <u>Section - D</u> (Literature – 25 Marks)

# Q13. A. Read the extract and answer the following questions by choosing the (1X3= 3 Marks) most appropriate options.

- 'Well, poor bird she should have known That your song must be your own That's why I sing with panache 'Koo-oh-ah! Ko-ash! Ko-ash! And the foghorn of the frog Blared unrivalled through the bog.
- (a) Why is the nightingale referred to as a poor bird?
  - (i) because she was a poor bird
  - (ii) because she had no money
  - (iii) because she did not understand the cunningness of the frog
  - (iv) because she should be pitied

- (a) Why did the frog make her sing with all her might?
  - (i) he was cunning
  - (ii) he wanted to kill her
  - (iii) As she did not practice
  - (iv) so that he could attract the audience back

#### (a) Which trait of the frog's character is reflected here?

- (i) Cunning
- (ii) Meanness
- (iii) Jealousy
- (iv) All of the above

### B. Read the given extract and answer the following questions.

"Ms Mebbin had a protective elder sister like attitude towards mone

- (a) Who was Ms Mebbin?
- (b) How did she adopt an elder sister like attitude?
- (c) How did she prove in the end that she was a money-minded lady?

### C. Read the given extract and answer the following questions.

"Aye, you both say that because of what I've told about leaving my money. Well, since, you don't want me I'll go to someone that does."

- (a) Identify the speaker.
- (b) Why is the speaker insisting on going somewhere?
- (c) What does the decision of the speaker say about him?

### Q14. Answer any FOUR of the following questions in about 30-40 words each. (2X4=8 Marks)

- 1. Why does the mirror call itself, 'not cruel but only truthful'?
- 2. Ali had lost the zeal to do anything else except to come to the post office and wait for his name to be announced. Comment.

3. How will the living record of the memory remain according to the poet in 'Not marble, nor the Gilded Monuments' ?

- Why does Mrs Slater ask Victoria to go upstairs? How does Vicky react?
- What all odd jobs were the two boys ready to do in 'Two Gentlemen of Verona'?

#### Q15. Answer the following in about 150 words :

Imagine yourself to be the narrator of the story, 'Two Gentlemen of Verona'. Write a letter to one of your friends to contribute some money to aid the treatment of Lucia.

OR

As the Owl of Sandwich who had attended all the concerts of the nightingale, write a diary entry about the untimely death of the beautiful singer, the way she was used by the frog for

(1x3 = 3 iviarks)

(1x3 = 3 Marks)

(8 Marks)

making money and her sad state . Write a diary entry expressing your feelings about the nightingale.

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